



EARLY LEARNING

DATA DASHBOARD

All data from the **Indiana Early Learning Advisory Committee (ELAC)** unless otherwise noted.

Data region: Vanderburgh, Warrick, Gibson and Posey counties in Indiana

CHILDREN AGES 0-5 AND THEIR FAMILIES

Population of
Young Children

Households with
Young Children

Young Children in Poverty

Percent of Income
Families in Poverty Pay
for High Quality Care

2016

22,392

2016

7%
7,850 households

2016

24%
5,236 households

2018

21%

There are 22,392 young children between 0-5 years old living in the Vanderburgh, Warrick, Gibson, and Posey County region of southwestern Indiana. Trends suggest the population of young children in our region is increasing.

*American Community Survey
2012-2016 averages*

There are children under 6 years old living in about 7% of our local households, a similar mix compared to Indiana as a whole (6.3%). Trends suggest that the population of young children is increasing, but the percentage of households with young children is staying fairly constant both on the local level and at the state level.

*American Community Survey
2012-2016 averages*

Locally, 24% or 1 out of every 4 young children live in poverty, a slightly smaller percentage than young children across Indiana (25.3%). The percent of local children living in poverty has risen by nearly 1% over two years of most recent data.

*American Community Survey
2012-2016 averages*

For just one child to receive high quality care, a local family in poverty spends about 21% of their gross income or \$1 out of every \$5. At the state level, families in poverty pay 27% of their income or roughly \$1.50 out of every \$5 for high quality care.



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HIGH QUALITY EARLY CARE AND CHILDHOOD EXPERIENCES

Young Children Enrolled in
Known Programs

2018

7,961
55%

7,961 young children, a little more than 1 of every 3 (36%), is cared for in a known program, so 2 in 3 children receive care of unknown quality. In the state of Indiana, just 26.3% of children are cared for in a program of known quality. Ensuring the quality of care for our youngest of children starts with knowing about the care options available.

Young Children in Known
Programs of High Quality

2018

45%
3,579

Of those local children in programs of known quality, less than half (45%) are in programs considered high quality. This, however, is a larger percentage than across Indiana as a whole where only 37% of children in known programs are in high quality care.

Young Children in
Need of Care

2018

16,026
73%

The quality of early childhood programs matters in part because of the high number of young children who are in need of care. Close to 3 out of every 4 (73%) local young children must be cared for by someone or some program for periods of time because their parents/guardians work. More local children need care compared to Indiana as a whole (65%).

Young Children in Need of
Care in High Quality Care

2018

22%
3,586

Of those young children in the region who need care, only around 1 in 5 (22%) are in care considered high quality. This has declined from 37% in 2015. Just over 1 in 7 children (15%) who need care are in high quality care in the state of Indiana.



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SCHOOL READINESS AND SUCCESS FACTORS

Children Enrolled in
Kindergarten

2018

83%

3,121

Locally, on average, 83% of eligible children are enrolled in kindergarten, down 6% from 2016. Statewide, 91% of eligible children enroll in kindergarten, an increase of 1%.

Children Ready
for School

?

There is currently no universal system for assessment of kindergarten readiness in our region. However, through the Early Learning efforts of Welborn Baptist Foundation and the state of Indiana, a pilot project is underway in that could lead to the adoption of a regionwide and statewide measure.

Children Retained
in Kindergarten

2018

6%

192

On average, 6% of local kindergarten students are retained and not promoted to first grade, down from 7% in 2016. At the state level, 4% of children are retained.

3rd Graders Proficient
in Reading

2017

90%

Similar to the state of Indiana overall, (89.5%), 9 out of 10 third-graders in our region pass IREAD-3, a standardized test used to measure foundational reading proficiency.