

Welborn Baptist Foundation **EARLY LEARNING LOGIC MODEL**

In collaboration with community partners, the Welborn Baptist Foundation commits to improving the quality of Early Learning opportunities

OUR ASSETS:

Grant dollars and fundraising leverage	Statewide education and networking
Capacity building	Nonprofit collaborations
Technical assistance	Evaluation and data

OUR PRIORITIES:

<p><i>FAMILY ENGAGEMENT</i></p> <p>Helping families understand the importance of early learning and equipping them with best practice parenting tools</p>	<p><i>PROVIDER EFFECTIVENESS</i></p> <p>Equipping early learning providers with the tools to create high quality learning settings</p>	<p><i>AFFORDABLE HIGH QUALITY ENROLLMENT</i></p> <p>Providing scholarship resources towards efforts to make high quality learning environments more accessible to families</p>	<p><i>ACADEMIC SUPPORTS</i></p> <p>Funding programs by non-school community partners focused on narrowing the learning gap among elementary school students</p>
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EXPECTED OUTCOMES: SHORT-TERM

<p>More parents/caregivers understand the importance of early childhood development and are equipped with best practice parenting tools</p>	<p>More teachers/educators are equipped with effective instruction, classroom environment, child interaction, and parent/ caregiver engagement best practices</p>	<p>Increased affordable availability of high quality childcare, especially for those at risk of not meeting developmental and educational milestones</p>	<p>More intentional, coordinated, and best practice opportunities exist outside of schools to support academic success for at-risk K-3 students</p>
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EXPECTED OUTCOMES: MID-TERM

<p>More parents/caregivers are providing a level of care and interaction with their child that supports optimal development and learning</p>	<p>More providers deliver effective instruction and high quality class room environments/ interactions</p>	<p>More children, especially at-risk children, are receiving high quality care and education</p>	<p>More students K-3 who are at risk of not meeting academic milestones demonstrate improved academic performance</p>
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ANTICIPATED COMMUNITY CHANGE:

- More children arrive at kindergarten ready to learn
- More 3rd graders will meet or exceed grade level benchmarks for school success

RESOURCES = Available assets

OUTCOMES = The desired changes that will lead to community change

PRIORITIES = The way the assets are contributed to the cause

COMMUNITY CHANGE = The improvement we all want to see